

## COURSE DETAIL

### GENERAL PSYCHOLOGY

**Country**

Taiwan

**Host Institution**

National Taiwan University

**Program(s)**

National Taiwan University

**UCEAP Course Level**

Lower Division

**UCEAP Subject Area(s)**

Psychology

**UCEAP Course Number**

50

**UCEAP Course Suffix****UCEAP Official Title**

GENERAL PSYCHOLOGY

**UCEAP Transcript Title**

GENERAL PSYCHOLOGY

**UCEAP Quarter Units**

4.50

**UCEAP Semester Units**

3.00

## Course Description

This course introduces psychology as a science that integrates the two fields of natural science and social science. Students are exposed to a variety of topics, including biological, perceptual, cognitive, developmental, social, and clinical orientations. Students learn about the workings of the mental process, which is the result of the simultaneous interaction of the above-mentioned orientations. The class also explores how to apply the theories of psychology to everyday life. The first part introduces the history of psychology, explaining the evolution of psychology from the basis of philosophy and physiology; the second part discusses the initial mental process of external information processing, including sensation, perception and consciousness, and the third part details high-level cognitive mental processes, including learning (theory of constraints), memory, and language. Part IV explores the mental processes of individual differences, including intelligence, development, and motivational emotions; Part V describes the mental processes of social groups, including Social Psychology and Personality Theory, Part VI explores the clinical applications of psychology, including mental illness, psychotherapy, and health psychology. Each chapter topic is taught on a weekly basis as much as possible.

### Language(s) of Instruction

English

### Host Institution Course Number

Psy1007

### Host Institution Course Title

GENERAL PSYCHOLOGY

### Host Institution Campus

### Host Institution Faculty

### Host Institution Degree

### Host Institution Department

Psychology

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