# **COURSE DETAIL**

## **MEMORY**

## **Country**

Netherlands

#### **Host Institution**

Maastricht University - University College Maastricht

## Program(s)

University College Maastricht

#### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Psychology Biological Sciences

### **UCEAP Course Number**

106

### **UCEAP Course Suffix**

#### **UCEAP Official Title**

**MEMORY** 

# **UCEAP Transcript Title**

**MEMORY** 

## **UCEAP Quarter Units**

6.00

### **UCEAP Semester Units**

4.00

### **Course Description**

This course investigates the cognitive correlates (information processing) and neurobiological mechanisms of declarative, or explicit memory. It discusses several cognitive models, including Baddeley's Working Memory model, the Modal model, and the interference theory in forgetting. In addition, the role of long-term potentiation (LTP) in memory is discussed, as well as how different brain areas contribute to memory. Throughout the course, relevant methodological issues regarding memory research are covered. Importantly, brain anatomy and function are an important part of this course; an interest in and understanding of these fields at the level of Introduction to Psychology or higher is highly recommended. In addition to the tutorial meetings, students complete a practical and paper assignment in which the memory performance of real subjects is assessed. Prerequisites for this course are an Introduction to Psychology course; a course on Brain and Action is highly recommended.

### Language(s) of Instruction

English

# **Host Institution Course Number**

SSC2025

### **Host Institution Course Title**

**MEMORY** 

# **Host Institution Campus**

University College Maastricht

# **Host Institution Faculty**

Social Science

# **Host Institution Degree**

## **Host Institution Department**

**Print**