

# COURSE DETAIL

## BEGINNING CONVERSATION AND GRAMMAR

**Country**

France

**Host Institution**

UC Center, Paris

**Program(s)**

Food, History, and Culture in Paris

**UCEAP Course Level**

Lower Division

**UCEAP Subject Area(s)**

French

**UCEAP Course Number**

11

**UCEAP Course Suffix****UCEAP Official Title**

BEGINNING CONVERSATION AND GRAMMAR

**UCEAP Transcript Title**

BEGIN CONV&GRAM

**UCEAP Quarter Units**

6.00

**UCEAP Semester Units**

4.00

## Course Description

This fifteen-week beginning conversation and grammar course immerses students in the French language and culture through bi-weekly class sessions and occasional instructor-led site visits. The course includes listening, speaking, reading, and writing with a focus on communication. Students have the opportunity to use everything they learn in class as they go about their daily activities. Students can expect to be able to talk about daily life, food, travelling, Paris, and a wide variety of activities. While students are learning how to speak the language, they continue their introduction to the culture of the French-speaking world. To immerse students in the language, only French is spoken in class. Although students are not expected to understand every word, they should try to follow the gist by paying attention to the context. Students find their comprehension increasing as the course progresses. By the end of the course, students are able to understand, perform, and possess the following at a level appropriate to a novice-mid learner. Understand the basic structures of French grammar and use the present and use occasionally the past and near future of high-frequency regular and irregular verbs, use reflexive verbs to talk about their daily routines, use occasionally the imperative and polite conditional moods, as well as use subject and object pronouns, articles, prepositions, possessive and demonstrative adjectives, interrogative expressions, expressions of quantity, and time and weather expressions. Possess a basic working vocabulary and engage in short conversations with a sympathetic interlocutor in French, using simple sentences and basic vocabulary, with occasional use of past and near future tenses, on familiar topics (such as the academic environment, family, food, and the home environment, habitual activities and hobbies, going out, memories, travelling, etc.) and express their basic everyday needs. Understand information on French and Francophone culture on the following topics: greetings, leisure activities and sports, vacation time, family structures, schooling and values of the French Republic, cuisine, grocery shopping and eating habits, the workplace, café life, multiethnic society, youth culture, and the geography, music, and cuisine of the francophone world. Read, understand, and discuss short, highly contextualized, and predictable texts, containing cognates and borrowed words, on familiar

topics. Write with some accuracy on well-practiced, familiar topics using limited, formulaic language in simple French. Understand basic French spoken by someone who is sympathetic to non-native and beginning students of French on familiar topics, using context and extra-linguistic support to determine meaning. Reflect upon basic cultural differences as reflected in a variety of French and Francophone contexts, such as varying levels of familiarity/formality, etiquette, cuisine and dietary habits, family structures, commerce and the professional world, etc., as well as in cultural products such as film, performances, and music.

**Language(s) of Instruction**

French

**Host Institution Course Number****Host Institution Course Title**

BEGINNING CONVERSATION AND GRAMMAR

**Host Institution Campus****Host Institution Faculty****Host Institution Degree****Host Institution Department**

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