

COURSE DETAIL

ETHICAL VALUES AND CHALLENGES IN CARE

Country

United Kingdom - Scotland

Host Institution

University of Edinburgh

Program(s)

University of Edinburgh

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Health Sciences

UCEAP Course Number

136

UCEAP Course Suffix**UCEAP Official Title**

ETHICAL VALUES AND CHALLENGES IN CARE

UCEAP Transcript Title

ETHICAL VALUES/CARE

UCEAP Quarter Units

8.00

UCEAP Semester Units

5.30

Course Description

This course focuses on ethical practice in the caring professions. Compassion in caring constitutes a key theme through the course. Starting from an overview of the philosophical foundations of professional ethics, students examine key debates around universality and context-dependence in professional ethics. The course explains how moral reasoning related to professional practice goes beyond the entirely rational and requires the capacity for empathic engagement with others. Students also apply the concept of professional wisdom to ethical practice. Through this exploration, students gain an awareness of their personal ethics and values. Particular ethical principles relating to care and treatment are explored, including beneficence, autonomy, self-determination, informed consent, confidentiality, human rights, dignity, respect and professional fidelity. Students will analyze the strengths and limitations of various professional ethical codes by applying them to complex ethical case studies. Ethical issues relating to the vulnerable service user/patient are examined, including ethical challenges in relation to capacity and decision-making in the context of mental health, dementia, end of life care, critical care, childhood and intellectual disability.

Language(s) of Instruction

English

Host Institution Course Number

SHSS10003

Host Institution Course Title

ETHICAL VALUES AND CHALLENGES IN CARE

Host Institution Campus

University of Edinburgh

Host Institution Faculty

Host Institution Degree

Host Institution Department
School of Health in Social Science

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