

COURSE DETAIL

RESEARCH ISSUES IN ATYPICAL DEVELOPMENT AND LEARNING

Country

Italy

Host Institution

University of Padua

Program(s)

Psychology and Cognitive Science, Padua

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Psychology

UCEAP Course Number

171

UCEAP Course Suffix**UCEAP Official Title**

RESEARCH ISSUES IN ATYPICAL DEVELOPMENT AND LEARNING

UCEAP Transcript Title

ATYPICAL DEVELOPMNT

UCEAP Quarter Units

5.00

UCEAP Semester Units

3.30

Course Description

The course introduces a range of both theoretical and practical issues encountered by researchers when planning and carrying out studies involving atypical populations. The course attempts to integrate diverse research topics and explanatory models within a broader framework of Neurodevelopmental Disorders in order to demonstrate how challenging might be an effective end-to-end research process. The introductory sessions present the theoretical background and seek to highlight different methodological aspects (from participants recruitment to ethical issues in practice) driving the research in this field. The second part of the course focuses on critical discussions of current research works in the field, with particular attention to cognitive and emotional aspects in educational settings. The course discusses topics including research on atypical child development in educational settings; an overview of main approaches and explanatory models of atypical development; research methods in atypical development: from participant recruitments to ethical issues in practice and practical (clinical/educational) implications of results; critical evaluation of different research techniques according to studies aims and settings; individual and environmental risk vs. protective factors in atypical development; and cognitive and emotional research topics in atypical populations (specific learning disorders, ADHD, and Autism Spectrum Disorders). The course requires students to have basic knowledge of typical developmental psychology and research methods as a prerequisite.

Language(s) of Instruction

English

Host Institution Course Number

PSQ1096301

Host Institution Course Title

RESEARCH ISSUES IN ATYPICAL DEVELOPMENT AND LEARNING

Host Institution Campus

Host Institution Faculty

Psychology

Host Institution Degree

Second Cycle Degree in Developmental and Educational Psychology

Host Institution Department

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