

# COURSE DETAIL

## BIOSOCIAL APPROACHES TO CHILDREARING

**Country**

United Kingdom - England

**Host Institution**

University College London

**Program(s)**

University College London

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Anthropology

**UCEAP Course Number**

151

**UCEAP Course Suffix****UCEAP Official Title**

BIOSOCIAL APPROACHES TO CHILDREARING

**UCEAP Transcript Title**

BIOSOCIAL CHILDREAR

**UCEAP Quarter Units**

6.00

**UCEAP Semester Units**

4.00

## Course Description

How do people and communities around the world raise their children, and why? Is there a "best practice" of childrearing? What are the consequences of such childrearing practices, for both caregivers and children? The primary aim of the course is to develop a holistic understanding of childrearing practices and systems across cultures, and explore how this may influence and interact with child and adolescent development. Taking an interdisciplinary bio-social approach, this course builds on an evolutionary anthropological framework, examining both biological and socio-cultural pathways in childrearing and child/adolescent development.

## Language(s) of Instruction

English

## Host Institution Course Number

ANTH0158

## Host Institution Course Title

BIOSOCIAL APPROACHES TO CHILDREARING

## Host Institution Course Details

<https://www.ucl.ac.uk/module-catalogue/modules/biosocial-approaches-to-childrea...>

## Host Institution Campus

## Host Institution Faculty

## Host Institution Degree

## Host Institution Department

Anthropology

## Course Last Reviewed

2025-2026

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