COURSE DETAIL

BIOSOCIAL APPROACHES TO CHILDREARING

Country

United Kingdom - England

Host Institution

University College London

Program(s)

University College London

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Anthropology

UCEAP Course Number

151

UCEAP Course Suffix

UCEAP Official Title

BIOSOCIAL APPROACHES TO CHILDREARING

UCEAP Transcript Title

BIOSOCIAL CHILDREAR

UCEAP Quarter Units

6.00

UCEAP Semester Units

4.00

Course Description

How do people and communities around the world raise their children? Is there a "best practice" of childrearing? The primary aim of the course is to develop an understanding of childrearing practices and systems across cultures, and explore how this may influence and interact with child and adolescent development. Taking an interdisciplinary bio-social approach, this course builds on an evolutionary anthropological framework and examines both biological and socio-cultural pathways in child and adolescent development. The first part of the course covers core concepts in childrearing and child development, followed by focus on specific caregivers. The latter part of the course is designed to apply this knowledge around "hot topics." Students are expected to develop a good understanding of the biosocial causes and consequences of childrearing patterns, guided by evolutionary anthropological perspectives.

Language(s) of Instruction

English

Host Institution Course Number

ANTH0158

Host Institution Course Title

BIOSOCIAL APPROACHES TO CHILDREARING

Host Institution Campus

University College London

Host Institution Faculty

Host Institution Degree

Host Institution Department

ANTHROPOLOGY

Print