

# COURSE DETAIL

## EDUCATION POLICY ANALYSIS: INTERNATIONAL PERSPECTIVES

**Country**

Hong Kong

**Host Institution**

University of Hong Kong

**Program(s)**

University of Hong Kong

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Education

**UCEAP Course Number**

123

**UCEAP Course Suffix****UCEAP Official Title**

EDUCATION POLICY ANALYSIS: INTERNATIONAL PERSPECTIVES

**UCEAP Transcript Title**

ED POLICY ANALYSIS

**UCEAP Quarter Units**

5.00

**UCEAP Semester Units**

3.30

## **Course Description**

This course introduces a variety of theoretical and methodological perspectives to examine education policy reform, processes, contents and outcomes. It provides an international perspective to education policy, focusing on international organizations, international case studies, and international data bases. The course explores both the power and the limits of policy as a lever for improving P-12 educational organizations, specifically in terms of education equity and quality. The course provides a foundation to the complex, interdisciplinary and, at times, controversial nature of education policy analysis.

## **Language(s) of Instruction**

English

## **Host Institution Course Number**

BBED5023

## **Host Institution Course Title**

EDUCATION POLICY ANALYSIS: INTERNATIONAL PERSPECTIVES

## **Host Institution Campus**

## **Host Institution Faculty**

## **Host Institution Degree**

## **Host Institution Department**

Education

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