# COURSE DETAIL

| STUTTERING |
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| **Country**<br>United Kingdom - England |
| **Host Institution**<br>University College London |
| **Program(s)**<br>University College London |
| **UCEAP Course Level**<br>Upper Division |
| **UCEAP Subject Area(s)**<br>Psychology Linguistics |
| **UCEAP Course Number**<br>141 |
| **UCEAP Course Suffix** |
| **UCEAP Official Title**<br>STUTTERING |
| **UCEAP Transcript Title**<br>STUTTERING |
| **UCEAP Quarter Units**<br>6.00 |
| **UCEAP Semester Units**<br>4.00 |

**Course Description**
This course evaluates the evidence, theories, and practical issues associated with stuttering in early childhood and into teenage years and beyond. Factors that affect the onset and course of stuttering are examined from various perspectives. After preliminary description of the patterns of stuttering, how it is measured, who it affects, and what its symptoms are, lectures examine evidence that stuttering is associated with a range of biological and psychological factors. Particular emphasis is given to how language and motor demands affect stuttering. Theoretical accounts that attempt to integrate these findings are critically assessed. The final part of the course applies the knowledge to practical issues (treatment, diagnosis, and prognosis). In addition to giving a comprehensive coverage about stuttering, this course also has relevance to other speech-language disorders.

**Language(s) of Instruction**
English

**Host Institution Course Number**
PLIN0029

**Host Institution Course Title**
STUTTERING

**Host Institution Course Details**
https://www.ucl.ac.uk/prospective-students/study-abroad-ucl/study-abroad-guide/...

**Host Institution Campus**
University College London

**Host Institution Faculty**

**Host Institution Degree**

**Host Institution Department**
Psychology

**Course Last Reviewed**
2019-2020

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