

COURSE DETAIL

READINGS IN LAOZI

Country

China

Host Institution

Fudan University

Program(s)

Fudan University

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Religious Studies Philosophy

UCEAP Course Number

134

UCEAP Course Suffix**UCEAP Official Title**

READINGS IN LAOZI

UCEAP Transcript Title

READINGS IN LAOZI

UCEAP Quarter Units

3.00

UCEAP Semester Units

2.00

Course Description

Taoism is an important school of ancient Chinese philosophy, and Laozi is the core text of Taoism. This course is conducted around the main philosophical concepts and topics in the text of Laozi. The seemingly loose text of Laozi is reorganized. On the basis of in-depth interpretation of the text, we are able to make the chapters as well as the internal specific expression of the text show their relationship in terms of meaning, and thus a “substantive system” can be organized in a text with a “formal system.” The course emphasizes text reading as the starting point for any discussion, and attempts to demonstrate how resources can first be sought from within the text, rather than from outside, to interpret the main ideas of Laozi and construct his main ideas. The class explains the connotation and significance of the core ideas and concepts of Laozi, on the basis of which, some misunderstandings about the philosophy and Taoism of Laozi are clarified. It guides students to experience the unique spirit of Laozi philosophy, and leads students to reflect on the possible relevance of classical thinking to the contemporary world. The course integrates the cultivation of philosophical speculative thinking into classroom oral expression and academic writing training.

After taking this course, students grasp the explanation of the origin of Taoism, the status and development of Taoism in Chinese philosophy, and the discussion between Laozi and Laozi, to know the basic situation of different editions of Lao Zi, especially the relationship between the unearthed documents and the handed down literature, to understand the tradition of Chinese annotation, and to understand the relationship between Laozi and Laozi’s annotation.

Language(s) of Instruction

Chinese

Host Institution Course Number

PHIL130134

Host Institution Course Title

SELECTED READINGS OF THE LAOZI

Host Institution Campus

Host Institution Faculty

Host Institution Degree

Host Institution Department

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