# **COURSE DETAIL**

#### **EDUCATION AND SOCIETY**

## **Country**

United Kingdom - England

#### **Host Institution**

University of Manchester

## Program(s)

University of Manchester

#### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Sociology Education

### **UCEAP Course Number**

115

#### **UCEAP Course Suffix**

#### **UCEAP Official Title**

**EDUCATION AND SOCIETY** 

## **UCEAP Transcript Title**

**EDUCATION & SOCIETY** 

# **UCEAP Quarter Units**

8.00

### **UCEAP Semester Units**

5.30

### **Course Description**

This course explores sociological perspectives on education and schooling, with a particular emphasis on how experiences of schooling are affected by variables such as social class, gender, ethnicity, and sexuality. Formal schooling systems play a vital role in both shaping individual and collective identities and in reflecting and reinforcing dominant societal values. Students examine the question, "What is education for?" and consider the micro-politics of everyday school life, focusing on the relationship between schooling and individual identity themes such as the body, space and time, masculinities and femininities, and sexualities.

# Language(s) of Instruction

English

#### **Host Institution Course Number**

SOCY20052

#### **Host Institution Course Title**

**EDUCATION AND SOCIETY** 

# **Host Institution Campus**

University of Manchester

# **Host Institution Faculty**

**Host Institution Degree** 

# **Host Institution Department**

Sociology

**Print**