

## COURSE DETAIL

### THE INSTITUTIONALIZATION OF THE AGE COHORT IN A TRANSNATIONAL PERSPECTIVE

**Country**

Germany

**Host Institution**

Humboldt University Berlin

**Program(s)**

Humboldt University Berlin

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Education

**UCEAP Course Number**

101

**UCEAP Course Suffix****UCEAP Official Title**

THE INSTITUTIONALIZATION OF THE AGE COHORT IN A TRANSNATIONAL PERSPECTIVE

**UCEAP Transcript Title**

AGE COHORT TRANSNTL

**UCEAP Quarter Units**

4.50

**UCEAP Semester Units**

3.00

**Course Description**

This course approaches the history of the institutionalization of the age cohort in a transnational perspective. The age cohort is a grouping form in which bureaucratic guidelines sort students into grades according to their age. The course covers other grouping forms such as denomination and gender, in addition to subject-specific ways of sorting, which group students according to their level of performance. The implications of age grouping are discussed along with the resulting forms of measurement, sorting, and selection which tend to move towards homogenization. The institutionalization process is analyzed in its regional, national, and transnational dimensions, using the United States as an example of an early adopter of the age group. As part of this, different types of sources –primarily statistics and text documents– are taken into account.

**Language(s) of Instruction**

German

**Host Institution Course Number**

54173

**Host Institution Course Title**

DIE INSTITUTIONALISIERUNG DER JAHRGANGSKLASSE - TRANSNATIONALE PERSPEKTIVEN AUF EIN SCHULISCHES ORGA

**Host Institution Campus**

KULTUR-, SOZIAL- UND BILDUNGSWISSENSCHAFTLICHE FAKULTÄT

**Host Institution Faculty****Host Institution Degree****Host Institution Department**

Erziehungswissenschaft

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