

## COURSE DETAIL

### GLOBAL CHALLENGES: HISTORICAL PERSPECTIVES ON THE TWENTY-FIRST CENTURY WORLD

**Country**

United Kingdom - England

**Host Institution**

University of London, Royal Holloway

**Program(s)**

University of London, Royal Holloway

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

History

**UCEAP Course Number**

177

**UCEAP Course Suffix****UCEAP Official Title**

GLOBAL CHALLENGES: HISTORICAL PERSPECTIVES ON THE TWENTY-FIRST CENTURY WORLD

**UCEAP Transcript Title**

GLOBL CHALLENGE/21C

**UCEAP Quarter Units**

6.00

**UCEAP Semester Units**

4.00

**Course Description**

According to recent World Economic Forum polls conducted among 18-35 year olds in nearly 200 countries, the planet's most urgent crises include religious conflict, government accountability, poverty, food and water (in)security, inequality, and climate change. These problems, in turn, raise pressing collective conundrums, such as: How can population growth and resources be brought into better balance? How can changing the status of women help improve the broader human condition? How can genuine democracy emerge from authoritarian regimes? How can the threat of new and re-emerging diseases be reduced? How can shared values and security strategies reduce ethnic conflict, terrorism, and weapons of mass destruction? And how can governments work together to address the threats associated with global warming? But every global challenge has its own particular "history," closely linked to developments taking place in different parts of the world over the last century or so (if not longer). This course, therefore, adopts a thematic approach towards making sense of the recent historical context in which these challenges have emerged.

**Language(s) of Instruction**

English

**Host Institution Course Number**

HS2039

**Host Institution Course Title**

GLOBAL CHALLENGES: HISTORICAL PERSPECTIVES ON THE TWENTY-FIRST CENTURY WORLD

**Host Institution Campus**

Royal Holloway

**Host Institution Faculty**

**Host Institution Degree**

**Host Institution Department**

History

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