

COURSE DETAIL

GLOBAL CHALLENGES: HISTORICAL PERSPECTIVES ON THE TWENTY-FIRST CENTURY WORLD

Country

United Kingdom - England

Host Institution

University of London, Royal Holloway

Program(s)

University of London, Royal Holloway

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

History

UCEAP Course Number

177

UCEAP Course Suffix**UCEAP Official Title**

GLOBAL CHALLENGES: HISTORICAL PERSPECTIVES ON THE TWENTY-FIRST CENTURY WORLD

UCEAP Transcript Title

GLOBL CHALLENGE/21C

UCEAP Quarter Units

6.00

UCEAP Semester Units

4.00

Course Description

According to recent World Economic Forum polls conducted among 18-35 year olds in nearly 200 countries, the planet's most urgent crises include religious conflict, government accountability, poverty, food and water (in)security, inequality, and climate change. These problems, in turn, raise pressing collective conundrums, such as: How can population growth and resources be brought into better balance? How can changing the status of women help improve the broader human condition? How can genuine democracy emerge from authoritarian regimes? How can the threat of new and re-emerging diseases be reduced? How can shared values and security strategies reduce ethnic conflict, terrorism, and weapons of mass destruction? And how can governments work together to address the threats associated with global warming? But every global challenge has its own particular "history," closely linked to developments taking place in different parts of the world over the last century or so (if not longer). This course, therefore, adopts a thematic approach towards making sense of the recent historical context in which these challenges have emerged.

Language(s) of Instruction

English

Host Institution Course Number

HS2039

Host Institution Course Title

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Host Institution Course Details

https://ssb-prod.ec.royalholloway.ac.uk/PROD/bwckctlg.p_disp_catalog_syllabus?c...

Host Institution Campus

Royal Holloway

Host Institution Faculty

Host Institution Degree

Host Institution Department

History

Course Last Reviewed

2022-2023

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