## **COURSE DETAIL**

#### **LINEAR AND LOGISTIC REGRESSION**

## **Country**

Sweden

#### **Host Institution**

**Lund University** 

## Program(s)

**Lund University** 

#### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Statistics Mathematics Engineering

#### **UCEAP Course Number**

131

### **UCEAP Course Suffix**

#### **UCEAP Official Title**

LINEAR AND LOGISTIC REGRESSION

## **UCEAP Transcript Title**

LINEAR LOGISTIC RGR

## **UCEAP Quarter Units**

6.00

#### **UCEAP Semester Units**

4.00

### **Course Description**

This is an advanced course in linear and logistic regression, which expounds on the knowledge gained in introductory mathematical statistics courses. It covers matrix formulation of multivariate regression, methods for model validation, residuals, outliers, influential observations, construction and use of F- and t- tests, likelihood-ratio-test, confidence intervals and prediction, and applied implementation of various techniques in R software. Students also consider correlated errors, Poisson regression, multinominal and ordinal logistic regression. The first part of the course expands on previous study of linear regression to consider how to check if the model fits the data, what to do if it does not fit, how uncertain it is, and how to use it to draw conclusions about reality. The second part of the course explores logistic regression, which is used in surveys where the answers follow a categorical alternative pattern such as "yes/no," "little/just fine/much," or "car/bicycle/bus." Students describe differences between continuous and discrete data, and the resulting consequences for the choice of statistical model. Students learn to give an account of the principles behind different estimation principles, and describe the statistical properties of such estimates as they appear in regression analysis. The interpretation of regression relations in terms of conditional distributions is studied. Odds and odds ration are presented, and students describe their relation to probabilities and to logistic regression. Students formulate both linear and logistic regression models for concrete problems, estimate and interpret the parameters, examine the validity of the model and make suitable modifications, use the model for prediction, utilize a statistical computer program for analysis, and present the analysis and conclusions of a practical problem in a written report and oral presentation. The course makes use of lectures, exercises, computer exercises, and project work.

## Language(s) of Instruction

English

### **Host Institution Course Number**

FMSN30/MASM22

## **Host Institution Course Title**

LINEAR AND LOGISTIC REGRESSION

**Host Institution Campus** 

## **Host Institution Faculty**

Science and Engineering

**Host Institution Degree** 

# **Host Institution Department**

Mathematics

Print