

## COURSE DETAIL

### PEACE EDUCATION

**Country**

Japan

**Host Institution**

International Christian University

**Program(s)**

International Christian University

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Education

**UCEAP Course Number**

132

**UCEAP Course Suffix****UCEAP Official Title**

PEACE EDUCATION

**UCEAP Transcript Title**

PEACE EDUCATION

**UCEAP Quarter Units**

4.00

**UCEAP Semester Units**

2.70

## **Course Description**

This course provides a theoretical and practical introduction to the field of peace education. It examines philosophical, psychological, cultural, pedagogical, and curricular elements of peace education as well as program evaluation issues in peace education, and as such, students will develop an understanding of the theories and practices of effective peace education in schools, workplaces, communities, or other relevant contexts. At ICU, peace education can be placed within the larger interdisciplinary framework of international education, i.e., multicultural studies, development education, environmental education, peace studies, international service learning, community and social psychology, gender studies, and international relations. Peace education has emerged over the last sixty years as a platform to achieve the goals set out in the mandate of the United Nations to create a global culture of peace. Cultures of peace aim to promote respect for life and non-violent methods of resolving conflict using education (broadly defined) with a focus on teaching the values of tolerance and human rights. Education as a form of cultural violence is being increasingly examined by many national and international organizations.

Upon successful completion of the course, students will be able to:

- 1) Understand, analyze, and compare basic principles and theories of peace education;
- 2) Apply the knowledge of the above principles and theories to specific peace education problems, questions, and/or issues, and
- 3) Understand the basic mechanics of evaluating peace education's pedagogical or instructional strategies using empowerment evaluation methods.

## **Language(s) of Instruction**

English

## **Host Institution Course Number**

EDU323E

**Host Institution Course Title**

PEACE EDUCATION: THEORY & PRACTICE

**Host Institution Campus**

International Christian University

**Host Institution Faculty****Host Institution Degree****Host Institution Department**

Education

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