# **COURSE DETAIL**

### PROGRAMMING FOR SOCIAL AND CULTURAL DATA ANALYSIS

## **Country**

Japan

### **Host Institution**

Waseda University

## Program(s)

Waseda University

#### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Linguistics Computer Science

## **UCEAP Course Number**

116

## **UCEAP Course Suffix**

#### **UCEAP Official Title**

PROGRAMMING FOR SOCIAL AND CULTURAL DATA ANALYSIS

# **UCEAP Transcript Title**

PROGRAM SOC ANALYS

## **UCEAP Quarter Units**

6.00

#### **UCEAP Semester Units**

4.00

### **Course Description**

Analyzing social and cultural issues with computational text analysis has become a common research method in the age of 'big (social) data'. Political scientists measure the quality of public debates in social networks or explore policy areas by analyzing the usage of vocabulary. Historians in the tradition of Foucault use software to examine the semantic changes in serial sources in order to identify historical watersheds, and literary scholars analyze the distribution of motifs in large numbers of texts in different literary epochs. In order to take advantage of the possibilities of the big data, programming skills are essential. Thus software development is becoming more and more an element of linguistics and digital humanities scholarship. This course introduces and discusses fundamental concepts and techniques related to programming in the field of linguistics and digital humanities. The course provides knowledge and practical experience to use programming (in Perl) as a powerful means of analyzing textual data in linguistics, the humanities and the arts. Assessment: homework, project.

## Language(s) of Instruction

English

### **Host Institution Course Number**

LNGI201L

#### **Host Institution Course Title**

PROGRAMMING FOR SOCIAL AND CULTURAL DATA ANALYSIS

## **Host Institution Campus**

Waseda University

# **Host Institution Faculty**

**Host Institution Degree** 

# **Host Institution Department**

SILS - Linguistics

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