

# COURSE DETAIL

## PRAGMATICS AND LANGUAGE LEARNING

**Country**

Japan

**Host Institution**

International Christian University

**Program(s)**

International Christian University

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Linguistics

**UCEAP Course Number**

134

**UCEAP Course Suffix****UCEAP Official Title**

PRAGMATICS AND LANGUAGE LEARNING

**UCEAP Transcript Title**

PRAGMATICS&LANGUAGE

**UCEAP Quarter Units**

4.00

**UCEAP Semester Units**

2.70

## **Course Description**

This course deals with how speakers use language in ways that cannot be predicted from linguistic knowledge. It explores the acquisition and teaching of pragmatics in second and foreign language classrooms. The course covers several theories of second language pragmatic development and presents how to evaluate textbooks and materials as well as to assess procedures for language proficiency and communicative language teaching. The course is composed of three parts: Part 1 focuses on basic concepts in pragmatics and discourse analysis; Part 2 investigates theories of pragmatic meaning; and Part 3 looks at the role of pragmatics in the educational context and real world situations.

## **Language(s) of Instruction**

English

## **Host Institution Course Number**

LED214E

## **Host Institution Course Title**

PRAGMATICS AND LANGUAGE LEARNING

## **Host Institution Campus**

International Christian University

## **Host Institution Faculty**

## **Host Institution Degree**

## **Host Institution Department**

Language Education

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