

COURSE DETAIL

PERSPECTIVES ON VIKING AGE HISTORY (C.750 - C.1050)

Country

Norway

Host Institution

University of Oslo

Program(s)

University of Oslo

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Scandinavian Studies History

UCEAP Course Number

107

UCEAP Course Suffix**UCEAP Official Title**

PERSPECTIVES ON VIKING AGE HISTORY (C.750 - C.1050)

UCEAP Transcript Title

VIKING AGE HISTORY

UCEAP Quarter Units

8.00

UCEAP Semester Units

5.30

Course Description

The Vikings are commonly viewed as the most noticeable Scandinavian contribution to global history. By raiding and trading, the Vikings left their traces across Northern Europe and beyond. The Vikings brought home not only material riches, but also new ideas as well as a new religion, which changed Scandinavia dramatically over time. This course discusses several important topics pertaining to the Viking Age, namely Viking Age political and material culture, religious transformation, social relations, trade, and communication, with a particular focus on the interplay between internal and external factors. Students learn to explain the basic outlines of social history of Scandinavia, evaluate and discuss the use of different types of source material, analyze different perspectives on the history of the Viking Age, and employ an interdisciplinary approach to study of the Viking Age with an emphasis on mainland Scandinavia and its interactions with neighboring countries. The course is taught in the form of 16 hours of lectures and 8 hours of seminars or group work, which mainly focus on different Viking Age sources. In this course, a passing grade for the course paper (kvalifiseringsoppgave) is required in order to be allowed to take the final exam.

Language(s) of Instruction

English

Host Institution Course Number

HIST2128

Host Institution Course Title

PERSPECTIVES ON VIKING AGE HISTORY (C.750 - C.1050)

Host Institution Campus

Humanities

Host Institution Faculty

Host Institution Degree

Host Institution Department

Archaeology, Conservation and History

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