COURSE DETAIL

INTERNATIONAL PERSPECTIVES ON EDUCATION
Country Netherlands
Host Institution Utrecht University
Program(s) Utrecht University
UCEAP Course Level Upper Division
UCEAP Subject Area(s) International Studies Education
UCEAP Course Number 110
UCEAP Course Suffix
UCEAP Official Title INTERNATIONAL PERSPECTIVES ON EDUCATION
UCEAP Transcript Title INTL PERSPECTVE EDU
UCEAP Quarter Units 6.00
UCEAP Semester Units 4.00

Course Description

This course focuses on studying education and training from an international perspective. It examines how global or international developments affect teaching and learning across continents and countries. Educational policies and practices of different countries with regard to specific themes are compared. An overarching framework focused on the complex interplay between economic, political, historical, social, and cultural factors, and how these factors affect national educational policies and practices is used. Topics that can be addressed during the course include cross-cultural perspectives on education; comparison of goals of education across nations; comparisons of educational systems through worldwide studies examining students' academic performance (e.g., PISA, TIMSS, PIRLS); comparison of educational policies with regard to themes such as inclusive education, learning problems, and students with educational disadvantages; the role of the government, non-governmental organizations (NGO's), and public organizations Internationalization of (higher) education. Students conduct an international comparative case study based on policy documents and scientific literature.

Language(s) of Instruction
English

Host Institution Course Number
201700026

Host Institution Course Title
INTERNATIONAL PERSPECTIVES ON EDUCATION

Host Institution Course Details
https://osiris-student.uu.nl/onderwijscatalogus/extern/cursus

Host Institution Campus
Utrecht University

Host Institution Faculty
Social Sciences

Host Institution Degree
Host Institution Department
Course Last Reviewed 2023-2024

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