

# COURSE DETAIL

## EDUCATION AND INFORMATION COMMUNICATION TECHNOLOGY

**Country**

Netherlands

**Host Institution**

Utrecht University

**Program(s)**

Utrecht University

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Education

**UCEAP Course Number**

103

**UCEAP Course Suffix****UCEAP Official Title**

EDUCATION AND INFORMATION COMMUNICATION TECHNOLOGY

**UCEAP Transcript Title**

EDUCATION & ICT

**UCEAP Quarter Units**

6.00

**UCEAP Semester Units**

4.00

## Course Description

This course analyzes and discusses the influence of Information and Communication Technology (ICT) on learning. It looks at the development of educational technology throughout history and examines theories of learning, the way these theories apply to technology-enhanced instruction and learning, and what possible implications these developments can have for learning and education. This blended learning course (combination of online and off line learning activities) approaches learning psychology from a technological perspective. During group meetings, students analyze various design models and related concepts offered through different cases, and work on formulating and sharpening their own views and ideas by creating blog posts and participating in online discussions. Through this course students understand and think critically about the evolution of ICT and its meaning for education and learning. Prerequisites include an average level of computer skills and a basic knowledge of educational sciences.

## Language(s) of Instruction

English

## Host Institution Course Number

200500059

## Host Institution Course Title

EDUCATION AND INFORMATION COMMUNICATION TECHNOLOGY

## Host Institution Campus

Social and Behavioural Sciences

## Host Institution Faculty

## Host Institution Degree

## Host Institution Department

Educational Sciences

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