# **COURSE DETAIL**

## **ENGLISH GRAMMAR: A COGNITIVE ACCOUNT**

## **Country**

United Kingdom - Scotland

#### **Host Institution**

University of Edinburgh

## Program(s)

Scottish Universities, University of Edinburgh

#### **UCEAP Course Level**

**Upper Division** 

### **UCEAP Subject Area(s)**

Linguistics

#### **UCEAP Course Number**

102

### **UCEAP Course Suffix**

#### **UCEAP Official Title**

**ENGLISH GRAMMAR: A COGNITIVE ACCOUNT** 

## **UCEAP Transcript Title**

**ENGL GRAMMAR: COGNIT** 

## **UCEAP Quarter Units**

8.00

### **UCEAP Semester Units**

5.30

### **Course Description**

This course introduces students to cognitive linguistics, particularly construction grammar. Students look at the ways in which construction grammar differs from mainstream models of syntax, and at what the general principles of construction grammar are. The course covers a range of topics, including the relationship between word structure, the structure of idioms, and syntactic structures; the word as a construction; argument structure constructions; constructions and information structure; language as a network of constructions; how language users acquire constructions; and how constructions vary and change in time and space. Students explore the framework using data from English, both standard and non-standard, and both contemporary and historical, from a range of genres.

### Language(s) of Instruction

English

#### **Host Institution Course Number**

LASC10045

#### **Host Institution Course Title**

**ENGLISH GRAMMAR: A COGNITIVE ACCOUNT** 

# **Host Institution Campus**

Edinburgh

# **Host Institution Faculty**

**Host Institution Degree** 

# **Host Institution Department**

Language Sciences and Linguistics

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