

# COURSE DETAIL

## DEVELOPMENT POLICY IN PRACTICE

**Country**

Sweden

**Host Institution**

Uppsala University

**Program(s)**

Uppsala University

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Political Science Development Studies

**UCEAP Course Number**

113

**UCEAP Course Suffix****UCEAP Official Title**

DEVELOPMENT POLICY IN PRACTICE

**UCEAP Transcript Title**

DEVELOPMENT POLICY

**UCEAP Quarter Units**

6.00

**UCEAP Semester Units**

4.00

## **Course Description**

The course takes its starting point in different development goals and policy formulations on the global arena. These development goals are analyzed from two perspectives: their theoretical relevance and background are illustrated with relevant research in the field, and their practical implications are exemplified with the help of analyses of practical development projects. The course begins with an introduction to the development policy process and the different phases of a development project. A gender mainstreaming perspective is applied throughout the course. Practitioners' perspectives are also included throughout the course as a contrast to the theoretical approaches. The first development goal that is analyzed is democracy support and the part of the development project that is discussed in relation to this is project planning. Examples of questions that are treated include how democratic processes can be supported by actions like election observation or technical assistance in connection with elections. Gender aspects of electoral violence are given particular attention. The second development goal is disaster relief, with a particular focus on climate change and humanitarian aid. The part of the development project that is discussed here is implementation. The implementation of humanitarian relief after disasters in development contexts is examined, but there is also a focus on the relationship between urgent humanitarian aid and achieving more long-term societal resilience. The third development goal is peacebuilding in post-conflict societies. The part of the development project that is discussed here is monitoring and evaluation. Questions that are discussed deal with “DDR” – disarmament, demobilization, and reintegration of ex-combatants in post-conflict societies as well as the UN Security Council's Resolution 1325 about women, peace, and security. In the concluding part of the course, the students focus on a policy area of their choice and independently carry out an analysis of a development project in this area.

## **Language(s) of Instruction**

English

## **Host Institution Course Number**

2SK147

**Host Institution Course Title**

DEVELOPMENT POLICY IN PRACTICE

**Host Institution Course Details****Host Institution Campus**

Faculty of Social Sciences

**Host Institution Faculty****Host Institution Degree****Host Institution Department**

Government

**Course Last Reviewed**[Print](#)