

COURSE DETAIL

THE ECONOMICS OF INEQUALITY, DISCRIMINATION, POVERTY, AND EXPLOITATION IN THE AGE OF AI

Country

United Kingdom - England

Host Institution

University of Cambridge, Pembroke College

Program(s)

Summer in Cambridge

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Economics

UCEAP Course Number

118

UCEAP Course Suffix

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UCEAP Official Title

THE ECONOMICS OF INEQUALITY, DISCRIMINATION, POVERTY, AND EXPLOITATION IN THE AGE OF AI

UCEAP Transcript Title

ECON INEQUALITY/AI

UCEAP Quarter Units

5.00

UCEAP Semester Units

3.30

Course Description

The course examines critical economic issues that influence contemporary societies, including income inequality, labor market discrimination, poverty, exploitation, migration, and feminism. Focusing on both theoretical frameworks and empirical evidence, the course provides a comprehensive understanding of how economic disparities emerge, persist, and may be addressed. Students explore global perspectives, with a focus on Europe, the US, China, and India, analyzing the role of race, gender, and social origin in shaping economic opportunities and outcomes. The course also explores how Artificial Intelligence (AI) technologies shape income distribution, employment opportunities, and economic equity. As AI integrates into numerous industries, it influences wage structures, job availability, and productivity, often favouring those with access to specialised skills or technology. This course investigates whether AI reduces or exacerbates existing income gaps and examines if its benefits are distributed equitably across social and economic groups. The course also considers policies and regulatory frameworks that aim to ensure AI supports more inclusive economic outcomes.

Language(s) of Instruction

English

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Host Institution Course Details

<https://www.pem.cam.ac.uk/international-programmes/pembroke-cambridge-summer-pr...>

Host Institution Campus

Host Institution Faculty

Economics, Business, Finance and Management

Host Institution Degree**Host Institution Department****Course Last Reviewed**

2025-2026

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