

COURSE DETAIL

PARTICIPATORY ENVIRONMENTAL PLANNING

Country

Germany

Host Institution

Technical University Berlin

Program(s)

Technical University Berlin

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Environmental Studies

UCEAP Course Number

103

UCEAP Course Suffix**UCEAP Official Title**

PARTICIPATORY ENVIRONMENTAL PLANNING

UCEAP Transcript Title

PARTICPTRY ENV PLAN

UCEAP Quarter Units

4.50

UCEAP Semester Units

3.00

Course Description

This course takes into account the fact that planning is always a communicative process. It takes place against the background of the legal and social requirements for public participation in planning as well as the need to create acceptance for planning by involving affected and interested actors. In addition to the discussion of these requirements as well as practical examples of communication and cooperation in the context of nature conservation and environmental planning, the following topics are treated: basics of communication, moderation, participation process including mediation, creativity techniques, target groups and target group analysis, presentation techniques, communication through text and public relations. Students learn about typical social decision-making situations in which the environmental assessment of projects and plans plays a key role. A constellation for a project or a plan is dealt with in more detail on the basis of a case study, which is usually heavily influenced by social discourse (previously, for example, a Brandenburg wind farm in the forest or the Elbe pit to the Port of Hamburg). With the methodical approach of the constellation analysis the case studies are analyzed according to: the participating actors and actor constellations; the legal or societal, economic regulations, norms, framework conditions, which play a direct or indirect role; the scope for decision-making resulting from the respective technological or project/plan-immanent approach; the respective implications of the environmental situation. Subsequently, the meaning of the respective elements in the planning processes as well as their relation to each other are analyzed. It is determined which of the aspects promotes or inhibits the environmental friendliness and social compatibility of decision-making processes. This addresses constellations of actors, norms and discourses, political decisions, social developments, technical and economic developments as well as anthropogenic changes of natural systems to assess the significance of these influences in the context of environmental planning and environmental auditing and to analyze their implications. Overall, the students realize that action in the context of planning, environmental testing and nature conservation can not only be based on a scientific-ecological basis, but that social and political aspects must also be taken into account.

Language(s) of Instruction

German

Host Institution Course Number

0635L130016

Host Institution Course Title

PARTICIPATORY ENVIRONMENTAL PLANNING

Host Institution Campus

FAKULTÄT VI PLANEN BAUEN UMWELT

Host Institution Faculty**Host Institution Degree****Host Institution Department**

Ökologie und Umwelt Planung

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