

# COURSE DETAIL

## PEDAGOGY OF INTERCULTURALISM: THE ITALIAN CASE

**Country**

Italy

**Host Institution**

University of Bologna

**Program(s)**

University of Bologna

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Sociology Italian Education

**UCEAP Course Number**

144

**UCEAP Course Suffix**

B

**UCEAP Official Title**

PEDAGOGY OF INTERCULTURALISM: THE ITALIAN CASE

**UCEAP Transcript Title**

PEDGY INTCTRL:ITALY

**UCEAP Quarter Units**

4.00

**UCEAP Semester Units**

**Course Description**

This course has 2 parts. Students must take both parts. No partial credit is possible. Students who complete a term paper on a pre-approved topic are awarded 1 extra unit for the course. Maximum units for both parts (A & B) is 8. The course focuses on the main connections between migration and learning processes, especially as they concern second generation immigrants; multicultural family models, with special attention to international adoption; developmental processes of children and adolescents with foreign origins (or internationally adopted); contemporary debates on multiculturalism and interculturalism. The course highlights: tools and strategies useful in planning training courses on intercultural education in extra-school contexts; the categorization processes related to the formation of stereotypes and prejudices; strategies for overcoming ethnic conflicts; historical, social, and cultural factors that lead to racist attitudes and behaviors. The first part of the course explores the main concepts and knowledge connected to multicultural societies. It aims to promote understanding and reflection on new possible approaches for active citizenship. The topics covered in the course are the following: globalization; multicultural societies and intercultural approach; stereotypes, prejudices, and the vocational approach; racism and cultural relativism; migration in the literature, the German and Italian case: a comparison; diversity, differences, valorization of differences; assimilation, segregation and integration; intercultural education: construction and evaluation of outside-school learning paths, conflict management. The topics are explained and discussed through traditional lectures and then the students are expected to develop the topics in which they are particularly interested through workgroups geared to the production of a multimedia presentation to be discussed and defended in class with the instructor and the other participants. students. The presentation is part of the final assessment. The second part of the course is tailored on the specific topics of this course and focuses on the pedagogical analysis of migration in the German and Italian cases.

**Language(s) of Instruction**

Italian

**Host Institution Course Number**

42780

**Host Institution Course Title**

PEDAGOGIA DELLA INTERCULTURALITA'

**Host Institution Course Details****Host Institution Campus**

LINGUE E LETTERATURE, TRADUZIONE E INTERPRETAZIONE

**Host Institution Faculty****Host Institution Degree****Host Institution Department**

Lingue e letterature straniere

**Course Last Reviewed**

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