

# COURSE DETAIL

## MULTILINGUALISM

**Country**

Ireland

**Host Institution**

Trinity College Dublin

**Program(s)**

Trinity College Dublin

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Linguistics

**UCEAP Course Number**

110

**UCEAP Course Suffix****UCEAP Official Title**

MULTILINGUALISM

**UCEAP Transcript Title**

MULTILINGUALISM

**UCEAP Quarter Units**

8.00

**UCEAP Semester Units**

5.30

## Course Description

This course introduces students to ideas and concepts of multilingualism, and examines situations where three or more languages are present in an individual's language repertoire or speech community. This course takes as its point of departure multilingual individuals (children and adults) and their social context. It has three key themes: to explore concepts and theories in multilingual individuals, communities, and societies; to introduce cognitive and acquisitional aspects of multilingualism; and to assess critical successes and failures in policies to encourage multilingual language learning and use, particularly in education. The course is intended as an introduction to research for students who are considering research on multilingualism in individuals and societies. While drawing on examples from across the world, the course focuses on Europe, with references to the work of the European Union and Council of Europe in language education policy, and case studies drawn from multilingualism in Europe.

## Language(s) of Instruction

English

## Host Institution Course Number

LI7883

## Host Institution Course Title

MULTILINGUALISM

## Host Institution Campus

Trinity College Dublin

## Host Institution Faculty

## Host Institution Degree

## Host Institution Department

Centre for Language and Communication Studies

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