

# COURSE DETAIL

## ENGLISH ACQUISITION THEORY

**Country**

Korea, South

**Host Institution**

Korea University

**Program(s)**

Korea University

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Linguistics

**UCEAP Course Number**

121

**UCEAP Course Suffix****UCEAP Official Title**

ENGLISH ACQUISITION THEORY

**UCEAP Transcript Title**

ENGL ACQUISITN THRY

**UCEAP Quarter Units**

4.50

**UCEAP Semester Units**

3.00

## Course Description

This course provides students an introduction to the basic principles of second language acquisition (SLA), a discipline that explores how humans learn additional languages after they have acquired their first language. The course offers a comprehensive understanding of SLA, mainly addressing the following topics: (a) theoretical accounts of first and second language acquisition, (b) various environmental, learner, and linguistic factors influencing SLA, and (c) characteristics of learner language as manifested in second language development. It also explores how theoretical claims and research findings of the field provide insights for second language teaching and learning

### Language(s) of Instruction

English

### Host Institution Course Number

ENGL398

### Host Institution Course Title

ENGLISH ACQUISITION THEORY

### Host Institution Campus

### Host Institution Faculty

### Host Institution Degree

### Host Institution Department

English Language and Literature

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