# **COURSE DETAIL**

## **DEVELOPMENTAL PSYCHOLOGY**

## **Country**

Netherlands

#### **Host Institution**

Maastricht University - University College Maastricht

## Program(s)

University College Maastricht

#### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Psychology

#### **UCEAP Course Number**

115

#### **UCEAP Course Suffix**

#### **UCEAP Official Title**

**DEVELOPMENTAL PSYCHOLOGY** 

## **UCEAP Transcript Title**

**DEVELOPMENTAL PSYCH** 

# **UCEAP Quarter Units**

6.00

#### **UCEAP Semester Units**

4.00

#### **Course Description**

The development of and changes in psychological functions from birth through adolescence are the topic of this course. These changes are illustrated with many empirical findings and explained by some theoretical models. Such influential older theories as that of Piaget are compared to more recent information processing models of development. How does a child reason? How does a child become faster and better in learning? How does a child succeed in developing from almost nothing into an adult? How do children learn to perceive and to think (the so-called cognitive development)? In addition to these questions, attention is paid to language development because it is amazing to see how a newborn baby, who does not understand a word and cannot say anything, learns to talk within a period of two or three years without, incidentally, the use of dictionaries or grammar books. The social-emotional basis for later development is explored. It concerns the attachment relations to mothers and fathers. How do infants form attachments? Is attachment important? Do our early attachments influence our later emotional development? Other socialemotional topics covered are temperament and aggression. Not every development ends in a "normal" child. The course addresses deviant development too, such as disorders as autism and ADHD. The course teaches students what kind of changes underlie psychological development and how children develop psychologically in perception, cognition, language, personality, and emotions from infancy to adolescence.

# Language(s) of Instruction

English

#### **Host Institution Course Number**

SSC2006

## **Host Institution Course Title**

**DEVELOPMENTAL PSYCHOLOGY** 

# **Host Institution Campus**

University College Maastricht

# **Host Institution Faculty**

Social Sciences

**Host Institution Degree** 

**Host Institution Department** 

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