# **COURSE DETAIL**

## **LEARNING VIA SPORT AND OUTDOOR EDUCATION**

## **Country**

Australia

#### **Host Institution**

University of Melbourne

## Program(s)

University of Melbourne

### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Education

#### **UCEAP Course Number**

170

### **UCEAP Course Suffix**

#### **UCEAP Official Title**

LEARNING VIA SPORT AND OUTDOOR EDUCATION

## **UCEAP Transcript Title**

**LEARNING VIA SPORT** 

## **UCEAP Quarter Units**

6.00

#### **UCEAP Semester Units**

4.00

### **Course Description**

This course examines the educational relevance of sport and outdoor education. Through both practical experience and theoretical framing, the educational relevance of sport and outdoor education is investigated and analyzed. This investigation and analysis will draw comparisons and contrasts between sport and outdoor education via autoethnographic methods. A philosophical perspective will be taken in regards to comprehending this investigation and analysis, informed primarily by the theories of John Dewey as they pertain to understandings of experiential education.

### Language(s) of Instruction

English

**Host Institution Course Number** 

EDUC20070

**Host Institution Course Title** 

LEARNING VIA SPORT AND OUTDOOR EDUCATION

**Host Institution Campus** 

**Host Institution Faculty** 

**Host Institution Degree** 

**Host Institution Department** 

Print