

# COURSE DETAIL

## INTEGRATION IN GERMANY: POLICY AND DEBATE

**Country**

Germany

**Host Institution**

Free University of Berlin

**Program(s)**

Free University Berlin

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Sociology Political Science German

**UCEAP Course Number**

119

**UCEAP Course Suffix**

I

**UCEAP Official Title**

INTEGRATION IN GERMANY: POLICY AND DEBATE

**UCEAP Transcript Title**

INTEGRATN IN GERMNY

**UCEAP Quarter Units**

4.50

**UCEAP Semester Units**

3.00

### **Course Description**

In January 2021 a commission appointed by the federal government released an extensive report on the integration of people with a Migrationshintergrund, or migration background, in Germany. The report set out a concept of integration, discussed integration with regard to a wide range of policy areas, including health and housing, education, and employment, and raised issues like religion and language. Also included in the report were the dissenting positions of several commission members, which underline the extent to which integration remains a contested and controversial idea. The course uses this report as the starting point for an analysis of the concept of integration. The course considers the economic, social, political, and cultural aspects of the concept developed in the report, and compares it with terms like cosmopolitanism and multiculturalism. The course also discusses the implications of integration for employment and education policy.

### **Language(s) of Instruction**

English

### **Host Institution Course Number**

16911

### **Host Institution Course Title**

INTEGRATION IN GERMANY: POLICY AND DEBATE

### **Host Institution Course Details**

<https://www.fu-berlin.de/vv/en/lv/715299?query=Integration+in+Germany%3A+policy...>

### **Host Institution Campus**

### **Host Institution Faculty**

PHILOSOPHIE UND GEISTESWISSENSCHAFTEN

### **Host Institution Degree**

**Host Institution Department**

Deutsche und Niederländische Philologie

**Course Last Reviewed**

2021-2022

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