COURSE DETAIL

CONSERVATION: THE HUMAN, THE WILDLIFE AND WHY WE DO IT

Country
United Kingdom - England

Host Institution
University of Cambridge, Pembroke College

Program(s)
Summer in Cambridge

UCEAP Course Level
Upper Division

UCEAP Subject Area(s)
Environmental Studies Biological Sciences

UCEAP Course Number
110

UCEAP Course Suffix
S

UCEAP Official Title
CONSERVATION: THE HUMAN, THE WILDLIFE AND WHY WE DO IT

UCEAP Transcript Title
CONSERVATION

UCEAP Quarter Units
5.00

UCEAP Semester Units

3.30

Course Description
This course addresses the rationale behind conservation, and it evaluates our ideas about humans, animals, and the risks and decisions we make in conservation. The course begins by deconstructing views about conservation – from the stakeholders, the focus and the context to the systems involved. The course then focuses on one of the prevailing paradigms in conservation today – human-centered conservation, both by placing it in its historical context, and reflecting on what the “human” is in that context, and how that defines our perspective on conservation. Students then explore the other side of conservation that it creates – the non-human biotic components and the abiotic components of the habitats they inhabit, with particular focus on the non-human animals in systems. In the seminars, students discuss animals in conservation, with reference to literature on comparative ecology, life history, and cognition. Students use these theoretical concepts and evidence from empirical studies to return to some of the wicked problems in conservation, re-evaluate them, and reflect on how they can be integrated both into framing questions and rendering solutions.

Language(s) of Instruction
English

Host Institution Course Number

Host Institution Course Title
CONSERVATION: THE HUMAN, THE WILDLIFE AND WHY WE DO IT

Host Institution Course Details

Host Institution Campus
University of Cambridge

Host Institution Faculty

Host Institution Degree

Host Institution Department
Science and Mathematics

Course Last Reviewed

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