

# COURSE DETAIL

## PSYCHOLOGY OF READING AND ITS IMPAIRMENTS

**Country**

United Kingdom - England

**Host Institution**

Brunel University London

**Program(s)**

English Universities

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Psychology

**UCEAP Course Number**

129

**UCEAP Course Suffix****UCEAP Official Title**

PSYCHOLOGY OF READING AND ITS IMPAIRMENTS

**UCEAP Transcript Title**

READING&IMPAIRMENTS

**UCEAP Quarter Units**

8.00

**UCEAP Semester Units**

5.30

## **Course Description**

This course analyzes the psychological theories and approaches to current research on the psychology of reading, specifically from the perspectives of skilled readers and impaired readers due to brain damage, as well as typical and atypical literacy development. Students learn to describe and evaluate major empirical findings within the core areas of study; to evaluate the behavioral, neurological, and neuroscientific evidence against current theories in psychology of reading; and to write clearly and coherently about the application of theory and practice in the psychology of reading.

## **Language(s) of Instruction**

English

## **Host Institution Course Number**

PY3613

## **Host Institution Course Title**

PSYCHOLOGY OF READING AND ITS IMPAIRMENTS

## **Host Institution Campus**

Brunel University

## **Host Institution Faculty**

## **Host Institution Degree**

## **Host Institution Department**

Psychology

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