# **COURSE DETAIL**

# CHILD LANGUAGE: DEVELOPMENT, DISORDERS AND INDIVIDUAL DIFFERENCES

## **Country**

United Kingdom - England

#### **Host Institution**

University of Sussex

# Program(s)

University of Sussex

#### **UCEAP Course Level**

**Upper Division** 

# **UCEAP Subject Area(s)**

Psychology

### **UCEAP Course Number**

153

#### **UCEAP Course Suffix**

Ν

#### **UCEAP Official Title**

CHILD LANGUAGE: DEVELOPMENT, DISORDERS AND INDIVIDUAL DIFFERENCES

# **UCEAP Transcript Title**

CHILD LANGUAGE

# **UCEAP Quarter Units**

6.00

#### **UCEAP Semester Units**

4.00

## **Course Description**

In this course, students explore how children acquire language and the factors influencing early language development. While language learning may seem effortless, students examine various aspects of acquisition to understand this complex process. Topics include gestures and accents, vocabulary growth, the role of sleep, language learning in non-laboratory environments, and the impact of television and electronic devices. Students focus primarily on typical development but also consider insights from children with developmental disorders and learning differences.

## Language(s) of Instruction

English

#### **Host Institution Course Number**

C8823

#### **Host Institution Course Title**

CHILD LANGUAGE: DEVELOPMENT, DISORDERS AND INDIVIDUAL

**DIFFERENCES** 

### **Host Institution Campus**

**Host Institution Faculty** 

# **Host Institution Degree**

bachelors

## **Host Institution Department**

Psychology

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