

COURSE DETAIL

NORTHERN IRELAND, 1920-2010

Country

Ireland

Host Institution

University College Dublin

Program(s)

University College Dublin

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

History

UCEAP Course Number

116

UCEAP Course Suffix**UCEAP Official Title**

NORTHERN IRELAND, 1920-2010

UCEAP Transcript Title

N IRELAND 1920-2010

UCEAP Quarter Units

4.00

UCEAP Semester Units

2.70

Course Description

This course charts the history of Northern Ireland from its foundation through state building, war, civil rights, sectarian conflict, and the peace process. Relative to its size, Northern Ireland is arguably the most studied and analyzed place on earth in the 20th century. Partition is by no means a phenomenon unique to Ireland. Germany, India, Korea, and Sudan are among the most prominent examples of a phenomenon that has been a major component of the 20th century world. The Northern Irish troubles witnessed the deaths of 3,636 people between 1966 and 1999. The conflict has been a defining moment in the modern histories of Northern Ireland, the Republic of Ireland, and Britain. In being a resolved conflict, the solution arrived at in 1998 has become a template for peace processes the world over. 1998 initiated a peace process rather than concluding a peace settlement. That peace has been at times unstable, fragile, and imperfect. This course progresses past the Good Friday Agreement, examining the history of near contemporary Northern Ireland to examine how power sharing, decommissioning, and cultural demobilization have shaped a new polity, asking what changed and what stayed the same.

Language(s) of Instruction

English

Host Institution Course Number

HIS21120

Host Institution Course Title

NORTHERN IRELAND, 1920-2010

Host Institution Course Details

https://sisweb.ucd.ie/usis/w_sm_web_inf_viewer_banner.show_module?p_subj=HIS&p_...

Host Institution Campus

UC Dublin

Host Institution Faculty

Host Institution Degree

Host Institution Department

History

Course Last Reviewed

2018-2019

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