

## COURSE DETAIL

### LANGUAGE, COGNITION AND EDUCATION

**Country**

Hong Kong

**Host Institution**

Chinese University of Hong Kong

**Program(s)**

Chinese University of Hong Kong

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Linguistics

**UCEAP Course Number**

116

**UCEAP Course Suffix****UCEAP Official Title**

LANGUAGE, COGNITION AND EDUCATION

**UCEAP Transcript Title**

LANG/COGNITN & EDU

**UCEAP Quarter Units**

4.50

**UCEAP Semester Units**

3.00

## Course Description

This course presents insights from cognitive linguistics and their potential relevance to second and foreign language teaching. The course addresses core concepts in this area of study including: prototype, perspective, categorization, image schema, figure and ground, metaphor, metonymy, entrenchment, embodied cognition, construction grammar, etc. The course discusses how cognitive linguists design pedagogical methods and stimulate learners to explore the deeper meanings of language forms. An emphasis is placed on the critical reading of research articles in second language acquisition (SLA) and an understanding of SLA research methodologies. Students also have the opportunity to conduct research by writing research proposals, and collecting and analyzing language learning data first-hand from language learners.

## Language(s) of Instruction

English

## Host Institution Course Number

ENGE3630

## Host Institution Course Title

LANGUAGE, COGNITION, AND EDUCATION

## Host Institution Course Details

## Host Institution Campus

## Host Institution Faculty

## Host Institution Degree

## Host Institution Department

English

## Course Last Reviewed

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