COURSE DETAIL

SYSTEMS THINKING IN PEACEBUILDING, DEVELOPMENT, AND PUBLIC HEALTH

Country
Netherlands

Host Institution
Leiden University College

Program(s)
Leiden University College

UCEAP Course Level
Upper Division

UCEAP Subject Area(s)
Political Science Development Studies

UCEAP Course Number
108

UCEAP Course Suffix

UCEAP Official Title
SYSTEMS THINKING IN PEACEBUILDING, DEVELOPMENT, AND PUBLIC HEALTH

UCEAP Transcript Title
SYSTMS PEACEBUILDNG

UCEAP Quarter Units
6.00

UCEAP Semester Units
4.00

Course Description
The lessons, tools and approaches of systems analysis covered in this course can be practically applied across many contexts: peacebuilding and development projects including global public health, security sector reform, anti-radicalization strategies, and many others. Students work on a number of projects where they analyze complex conflict and/or developing systems, the key driving factors, and evaluate a number of peacebuilding/development (including public health) initiatives. The course is designed as a training for students who wish to know more about this recent trend in peacebuilding and development theory and practice of designing, planning, monitoring and evaluating various humanitarian and development (including public health) interventions. The course is not limited to conflict or developing settings but applies the systems approach on examples from developed world (e.g. radicalization and terrorism issues). Furthermore, beside introducing the systems thinking as a practical approach to design peacebuilding/development interventions, the course introduces tools to monitor and evaluate efforts in the complex adaptive systems such as public health systems. The systems thinking is increasingly becoming the main approach to understand a complexity inherent in public health systems and strengthen overall health systems. The course begins with general concepts of “do no harm” and (conflict) sensitivity and trains students to conduct (conflict) systems analysis as the first necessary step in creating durable interventions with minimal unintended consequences and maximal impact. The course introduces a number of recently developed systems tools, such as RPP (reflecting on peace practice) matrix, visual maps for systems analysis, theories of change, systems archetypes and enhancing monitoring through feedback loops. In this course, the students learn how to test their assumptions and reflect upon and evaluate contribution of their peace/development initiative to a so-called PWL (Peace writ large) or overall economic or health systems. The concepts focus on real-life examples from various regions of the world. The course organizes a couple of visit lectures of experts in the field who apply the systems approach in their interventions.

Language(s) of Instruction English
Host Institution Course Number
Host Institution Course Title SYSTEMS THINKING IN PEACEBUILDING, DEVELOPMENT AND PUBLIC HEALTH
Host Institution Course Details
Host Institution Campus LUC The Hague- Level 3
Host Institution Faculty
Host Institution Degree
Host Institution Department World Politics
Course Last Reviewed

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