# **COURSE DETAIL**

## **SKILLS I: LEARNING IN GROUPS**

# **Country**

Netherlands

#### **Host Institution**

Maastricht University - Center for European Studies

# Program(s)

Biological and Life Sciences, Maastricht, Psychology and Neuroscience, Maastricht

#### **UCEAP Course Level**

Lower Division

# **UCEAP Subject Area(s)**

**Education Communication** 

#### **UCEAP Course Number**

10

## **UCEAP Course Suffix**

#### **UCEAP Official Title**

SKILLS I: LEARNING IN GROUPS

# **UCEAP Transcript Title**

LEARNING IN GROUPS

# **UCEAP Quarter Units**

1.50

## **UCEAP Semester Units**

# **Course Description**

Problem-Based Learning (PBL) is a unique feature of the education provided at Maastricht. This educational system focuses on guiding students to become independent and enterprising problem-solvers. To achieve this goal, teaching must extend beyond the traditional individual studying and attending lectures. Students work in small groups on concrete problems from the field. As a team, they analyze problems, attempt to understand the underlying theories, and learn to apply knowledge to recognizable, realistic situations. To perform well in this educational system, it is vital for students to have knowledge of the background and central elements of this system. During this course, students learn and practice the skills needed to be successful in tutorial group meetings. First-year students familiarize themselves with Problem-Based Learning and communication skills essential for learning in groups. One session will be completely devoted to teambuilding.

Corresponding practicals for Skills I are: Introduction UM Systems and Library Introduction.

# Language(s) of Instruction

English

## **Host Institution Course Number**

IPN1131

#### **Host Institution Course Title**

SKILLS I: LEARNING IN GROUPS

## **Host Institution Campus**

## **Host Institution Faculty**

Faculty of Psychology and Neuroscience

# **Host Institution Degree**

# **Host Institution Department**

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