

## COURSE DETAIL

### AUTHORITY, DEMOCRACY AND RESISTANCE

**Country**

United Kingdom - England

**Host Institution**

University College London

**Program(s)**

English Universities, University College London

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Political Science

**UCEAP Course Number**

162

**UCEAP Course Suffix**

B

**UCEAP Official Title**

AUTHORITY, DEMOCRACY AND RESISTANCE

**UCEAP Transcript Title**

AUTH/DEMOCR/RESIST

**UCEAP Quarter Units**

6.00

**UCEAP Semester Units**

4.00

### **Course Description**

This course explores the question of whether states have the right to demand obedience of their citizens, and do citizens have a duty to obey the law? It considers what the best answer to the "anarchist challenge" might be, alongside the relative merits and weaknesses of various accounts of political obligations. The course also examines democracy and if democracy is the only legitimate form of political authority, and what the intrinsic and instrumental values of democratic rule are. It considers if there should be limits to the will of the majority in democracies, as well as if democratic citizens have special duties, such as the duty to vote? Lastly, the course explores resistance: what are the limits of obedience in just and unjust societies? It examines if citizens have a right to civil disobedience, and what is the proper legal response to this form of protest. The course enquires as to whether citizens have the duty to engage in resistance to injustice, and under what circumstances might they resort to violent protest?

### **Language(s) of Instruction**

English

### **Host Institution Course Number**

POLS6027

### **Host Institution Course Title**

AUTHORITY, DEMOCRACY, AND RESISTANCE

### **Host Institution Course Details**

### **Host Institution Campus**

University College London

### **Host Institution Faculty**

### **Host Institution Degree**

### **Host Institution Department**

Political Science and International Relations

## Course Last Reviewed

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