

# COURSE DETAIL

## HEALTH SYSTEMS IN EUROPE

**Country**

Netherlands

**Host Institution**

Maastricht University - Center for European Studies

**Program(s)**

Biological and Life Sciences, Maastricht, Biological and Life Sciences

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Health Sciences

**UCEAP Course Number**

105

**UCEAP Course Suffix****UCEAP Official Title**

HEALTH SYSTEMS IN EUROPE

**UCEAP Transcript Title**

HEALTH SYSTEMS EUR

**UCEAP Quarter Units**

12.00

**UCEAP Semester Units**

8.00

## **Course Description**

In the first week of the semester, students are confronted with the contrasts between the “European” approach to healthcare and public health and that of the United States (before and since the reforms of 2010). This comparative approach sets the stage for identifying what is common in European approaches to healthcare and the broader promotion of health. This sets the stage for the subsequent analyses of differences among European health systems (Health Systems Module) and for understanding broader European health strategies and the EU Health Strategy itself (Health Strategies Module). Additionally, students are stimulated to consider the complexity of change processes for health. The aim of the first module is to explore the harmonization of health systems and the impact of health care reforms in Europe with special attention given to health systems in transition and second, to analyze the European challenges of cross-border care and patient mobility given by the execution of the sanction of the European Union of the free movement of goods, individuals, services, capital and payments in terms of health. Students are introduced to the European institutions and the legal basis for the EU taking up health issues. This module focuses much more on national health systems and national health systems within the context of European policy and practice. The module introduces a system approach to health in Europe. It focuses on the European differences paying special attention to Eastern European countries with health systems in transition—a special focus is on Poland. Special attention is given to theory on the organization of health services, basic health economics, and the financing of health systems in order to enhance the ability to analyze health systems in a European perspective. Cross-border care is included as an emerging field of interest from patient's points of view as well as from decision maker's point of view. The module provides the students an opportunity to analyze regional cross-border projects in order to create awareness of these challenges facing Europe now and in the near future. Organizational theory as well as theory on networking are presented as tools to analyze cross-border care and health systems in transition. Health care systems can be positioned in different domains of society, namely as systems that contribute to the dynamics of the state and the market or to the dynamics of daily life and social participation of

citizens. So constructed, each system offers its own internal dynamics with distinct functions and operations which might be at conflict with the functions and operations being distinct for related systems. The interconnection of this system interplay is addressed, showing how various systems claim they operate in the interest of the citizen, yet displaying differential effects on autonomy, choice and good life of citizens. Thus, the notion of transition (or related concepts such as progress and innovation) can be identified as a social arena, in which different notions of justice and injustice in public health practices are emerging, struggling and conflicting with each other. In the Skills Training module, students are trained in bargaining and negotiating skills, and they are introduced to writing their first drafts of a curriculum vitae and a cover letter. In workshops, students learn the basics of distributive bargaining and integrative negotiation. In the six workshops students are offered practical experiences and theoretical information about the most important components involved in a negotiation process. The examples and practical exercises are based on public health professional context. In this course, one plenary lecture and six workshops around the skill of negotiation are offered. The module covers such topics as: the interdependence between the negotiators, the possibilities to claim value but also to create value for all parties involved, strategies and tactics of distributive negotiation (often distributed negotiation is also called bargaining) as well as integrative negotiation, planning and chairing negotiations, negotiating in situations in which multiple parties are involved, parties which could have a very different cultural background.

**Language(s) of Instruction**

English

**Host Institution Course Number**

EPH3007/EPH3011

**Host Institution Course Title**

HEALTH SYSTEMS IN EUROPE

**Host Institution Course Details****Host Institution Campus**

**Host Institution Faculty**

Faculty of Health, Medicine and Life Sciences

**Host Institution Degree****Host Institution Department****Course Last Reviewed**

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