## **COURSE DETAIL**

# ECONOMIC INEQUALITY: PERCEPTION, CONSEQUENCES, AND LEGITIMIZATION

## **Country**

Italy

#### **Host Institution**

University of Padua

## Program(s)

Psychology and Cognitive Science, Padua

## **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Psychology

## **UCEAP Course Number**

169

## **UCEAP Course Suffix**

#### **UCEAP Official Title**

ECONOMIC INEQUALITY: PERCEPTION, CONSEQUENCES, AND LEGITIMIZATION

## **UCEAP Transcript Title**

**ECONOMIC INEQUALITY** 

## **UCEAP Quarter Units**

5.00

#### **UCEAP Semester Units**

3.30

## **Course Description**

This course examines the recent psychological literature on the antecedents and consequences of economic inequality, which develop and have an impact very early in childhood, and analyzes social class differences in personality, motivation, and cognition. The course also identifies the reasons why people often don't engage in collective action to change the situation and why some redistribution strategies are more likely to be endorsed than others. The course is organized around four broad themes: 1) The social and psychological consequences of economic inequality; 2) Beyond possessions: psychological differences between social classes; 3) Perceiving and understanding wealth and income distribution; and 4) Collective action and redistributive strategies The course requires students to have basic knowledge of experimental methods in psychology as a prerequisite.

## Language(s) of Instruction

English

#### **Host Institution Course Number**

PSP8083160

#### **Host Institution Course Title**

ECONOMIC INEQUALITY: PERCEPTION, CONSEQUENCES AND

**LEGITIMIZATION** 

#### **Host Institution Course Details**

https://en.didattica.unipd.it/off/2021/LM/PS/PS1090/002PD/PSP8083160/N0

## **Host Institution Campus**

## **Host Institution Faculty**

Psychology

## **Host Institution Degree**

Second Cycle Degree in Developmental and Educational Psychology

# **Host Institution Department**

# **Course Last Reviewed**

2022-2023

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