# **COURSE DETAIL**

## **POLITICS AND DEVELOPMENT: COMING OF AGE IN AFRICA**

## **Country**

Netherlands

#### **Host Institution**

Leiden University College

## Program(s)

Leiden University College

## **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Development Studies Anthropology African Studies

#### **UCEAP Course Number**

127

#### **UCEAP Course Suffix**

#### **UCEAP Official Title**

POLITICS AND DEVELOPMENT: COMING OF AGE IN AFRICA

## **UCEAP Transcript Title**

**DEVELOPMENT: AFRICA** 

## **UCEAP Quarter Units**

6.00

### **UCEAP Semester Units**

4.00

### **Course Description**

This course explores gender, generation, and human development in sub-Saharan Africa through an anthropological life course perspective that puts the lives, experiences, and sentiments of men and women, young and old, at the center of the investigations. A gendered life course approach, within a distinctively anthropological orientation, emphasizes the importance of time, context, process, and meaning to human experience and to human development. Each week is devoted to a different stage in the ageing process: infancy, childhood, adolescence, adulthood, parenthood, and elderhood. Students combine the study of common human development metrics with ethnographic investigations into topics as diverse as birth and belonging, child nurturing and attachment, child labor, education, love and sexuality, rites of passage, marriage, work, motherhood and fatherhood, retirement, and widowhood. Through individual case study research, students are given the opportunity to explore topics and settings of their own choosing. This course provides students with an introduction to sub-Saharan Africa, African development, and demographic anthropology. It is designed to stimulate students to identify, understand, and reflect on African development challenges and opportunities at the nexus of individual lives, situated structural contexts, and rapid social change. Recommended prerequisite for this course is a course on governance and development.

# Language(s) of Instruction

English

#### **Host Institution Course Number**

#### **Host Institution Course Title**

POLITICS AND DEVELOPMENT: COMING OF AGE IN AFRICA

# **Host Institution Campus**

LUC The Hague- Level 2

# **Host Institution Faculty**

# **Host Institution Degree**

# **Host Institution Department**

Governance, Economics and Development

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