

# COURSE DETAIL

## GENDER AND CURRICULUM

**Country**

Ghana

**Host Institution**

University of Ghana, Legon

**Program(s)**

University of Ghana

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Education

**UCEAP Course Number**

111

**UCEAP Course Suffix****UCEAP Official Title**

GENDER AND CURRICULUM

**UCEAP Transcript Title**

GENDER & CURRICULUM

**UCEAP Quarter Units**

4.00

**UCEAP Semester Units**

2.70

**Course Description**

This course offers an interdisciplinary introduction to thinking about school curricula, policies, and practices as gendered. It extends the identification of the problems to examine various efforts to create gender-sensitive curricula and programs. Topics include: concepts and theories of gender within the curriculum; learning and organization; and relationships among body, identity, knowledge, language, and power.

**Language(s) of Instruction**

English

**Host Institution Course Number**

EDTE 413

**Host Institution Course Title**

GENDER AND CURRICULUM

**Host Institution Course Details****Host Institution Campus**

University of Ghana, Legon

**Host Institution Faculty****Host Institution Degree****Host Institution Department**

Education

**Course Last Reviewed**

[Print](#)