# **COURSE DETAIL**

# **GENDER AND CURRICULUM**

## **Country**

Ghana

#### **Host Institution**

University of Ghana, Legon

## Program(s)

University of Ghana

#### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Education

### **UCEAP Course Number**

111

#### **UCEAP Course Suffix**

#### **UCEAP Official Title**

**GENDER AND CURRICULUM** 

## **UCEAP Transcript Title**

**GENDER & CURRICULUM** 

## **UCEAP Quarter Units**

4.00

#### **UCEAP Semester Units**

2.70

## **Course Description**

This course offers an interdisciplinary introduction to thinking about school curricula, policies, and practices as gendered. It extends the identification of the problems to examine various efforts to create gender-sensitive curricula and programs. Topics include: concepts and theories of gender within the curriculum; learning and organization; and relationships among body, identity, knowledge, language, and power.

## Language(s) of Instruction

English

## **Host Institution Course Number**

**EDTE 413** 

#### **Host Institution Course Title**

**GENDER AND CURRICULUM** 

### **Host Institution Campus**

University of Ghana, Legon

# **Host Institution Faculty**

**Host Institution Degree** 

## **Host Institution Department**

Education

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