# **COURSE DETAIL**

# SELECTED TOPICS IN REMEMBERING AND IMAGINING Country

# **Host Institution**Aarhus University

Denmark

# **Program(s)**Aarhus University

# **UCEAP Course Level**

**Upper Division** 

# **UCEAP Subject Area(s)**

Psychology

# **UCEAP Course Number**

118

### **UCEAP Course Suffix**

#### **UCEAP Official Title**

SELECTED TOPICS IN REMEMBERING AND IMAGINING

# **UCEAP Transcript Title**

REMEMBERING&IMAGIN

### **UCEAP Quarter Units**

8.00

#### **UCEAP Semester Units**

5.30

#### **Course Description**

In this course students obtain knowledge about autobiographical memory and different aspects of episodic simulation such as future thinking and counterfactual thinking. They analyze similarities and differences between approaches in these fields and discuss the strengths and limitations of the central theories and methods used. Upon completing the course the students are able to assess the theoretical and empirical challenges within autobiographical memory and related fields, reflect critically on previous research, identify further testable questions, and structure arguments in a suitable academic style. The course focuses on the ability to 1) remember the past, 2) imagine the future, and 3) imagine alternative outcomes of past experiences that might have happened but did not occur. In order to get a solid understanding of this ability, students read both theoretical and empirical papers covering a broad range of topics such as autobiographical memory (characteristics, relation to self, functions, life-span retrieval), involuntary memories, future thinking, and episodic counterfactual thinking with a special emphasis on aging, emotion, and psychopathology.

#### Language(s) of Instruction

English

#### **Host Institution Course Number**

441191U008

#### **Host Institution Course Title**

SELECTED TOPICS IN REMEMBERING AND IMAGINING

# **Host Institution Campus**

Faculty of Business and Social Sciences

# **Host Institution Faculty**

# **Host Institution Degree**

# **Host Institution Department**

Psychology and Behavioural Sciences

**Print**