# **COURSE DETAIL**

# NON-STATE ACTORS, TRANSNATIONALISM AND DIASPORA POLITICS

# **Country**

France

### **Host Institution**

Sciences Po Reims

# Program(s)

Sciences Po Reims

#### **UCEAP Course Level**

**Upper Division** 

# **UCEAP Subject Area(s)**

Political Science

### **UCEAP Course Number**

110

## **UCEAP Course Suffix**

#### **UCEAP Official Title**

NON-STATE ACTORS, TRANSNATIONALISM AND DIASPORA POLITICS

# **UCEAP Transcript Title**

**NON-STATE ACTORS** 

# **UCEAP Quarter Units**

4.50

### **UCEAP Semester Units**

3.00

### **Course Description**

State-centric approaches to International Relations, both as a scholarly discipline and an actual setting of world politics, have been challenged by the emergence of non-state actors increasingly in an age of globalization. This course discusses roles, functions, survival, and mobilization strategies as well as limitations of a diverse range of economic, social, legal (and illegal), old and new actors, such as transnational corporations, human rights movements, ethno-national movements, diasporas, religious actors, popular uprisings, guerrilla groups, organized crime, social media, and individuals. Hence, this course employs an interdisciplinary approach benefiting from conceptual and methodological tools of international relations, political science, sociology, and anthropology. Various forms of interactions among these actors and their engagement in world politics can be better understood by shedding light on key concepts and phenomena including transnationalism, migration, diaspora, global activism, and deterritorialization that usually imply identity politics through non-state, sub-state, or supra-state loyalties. Special emphasis is put on diasporas and their mobilization through transnationalization of political activity. Students of this course have the opportunity to investigate a particular non-state actor that they choose to look at closely for their final essay. In doing so, they question multiple meanings of state and non-state, the boundaries of these two spheres in conflicting, cooperating, and overlapping social/political contexts. Hence, the course attempts to have a balance between theoretical works and case studies. In addition to formal readings of the course, the students are encouraged to reflect on their own life experiences.

# Language(s) of Instruction

English

## **Host Institution Course Number**

**DAFF 27A08** 

#### **Host Institution Course Title**

NON-STATE ACTORS, TRANSNATIONALISM AND DIASPORA POLITICS

# **Host Institution Campus**

Seminar

**Host Institution Faculty** 

**Host Institution Degree** 

**Host Institution Department** 

International Affairs & Strategy

<u>Print</u>