

COURSE DETAIL

CONTEMPORARY JAPANESE ECONOMY

Country

Japan

Host Institution

Meiji Gakuin University

Program(s)

Global Studies, Japan

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Economics Asian Studies

UCEAP Course Number

105

UCEAP Course Suffix

AQ

UCEAP Official Title

CONTEMPORARY JAPANESE ECONOMY

UCEAP Transcript Title

CONTEMP JAPAN ECON

UCEAP Quarter Units

4.50

UCEAP Semester Units

3.00

Course Description

This course surveys important aspects of the contemporary Japanese economy. It provides an overview of Japan's postwar economic performance; a good understanding of the uniqueness and generality of the economic structure; an application skill of introductory economics; and the ability to investigate public policies. In the historical part of the course, topics include postwar reform, rapid growth, the bubble, and the post-bubble recession. The structural portion of the course takes up the Japanese corporation, clarifies its characteristics in international comparison, and studies related issues of the employment system, keiretsu or corporate grouping, household behavior and the aging of the population, such semi-macro issues as industrial structure and innovation, the financial system, macroeconomic policies, and international economic issues. Reference texts: Okabe, CROSS SHAREHOLDING IN JAPAN: A NEW UNIFIED PERSPECTIVE OF THE ECONOMIC SYSTEM. Assessment: midterm exam (50%), short paper (50%) Units: The regular version of this course is worth 3.0 UC quarter units. The AQ version of this course is worth up to 4.5 UC quarter units. Students must submit a special study project form which outlines the requirements for the additional units. This is typically an additional paper graded by the instructor of the course.

Language(s) of Instruction

English

Host Institution Course Number

KC3014

Host Institution Course Title

CONTEMPORARY JAPANESE ECONOMY

Host Institution Campus

Yokohama

Host Institution Faculty

Host Institution Degree

Host Institution Department

International Studies

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