

COURSE DETAIL

INTENSIVE ADVANCED BEGINNING FRENCH

Country

France

Host Institution

UC Center, Paris

Program(s)

French in Paris

UCEAP Course Level

Lower Division

UCEAP Subject Area(s)

French

UCEAP Course Number

53

UCEAP Course Suffix

A

UCEAP Official Title

INTENSIVE ADVANCED BEGINNING FRENCH

UCEAP Transcript Title

ADV BEG FRENCH

UCEAP Quarter Units

5.50

UCEAP Semester Units

Course Description

French 53A is the first part of the three-part 53ABC intensive advanced beginning conversation and grammar course sequence. The course immerses students in the French language and culture through daily class sessions and occasional instructor-led site visits. The 53ABC course sequence includes listening, speaking, reading, and writing with a focus on communication. Students have the opportunity to use everything they learn in class as they go about their daily activities. Students can expect to be able to talk about daily life, food, travelling, Paris, and a wide variety of activities. While students are learning how to speak the language, they continue their introduction to the culture of the French-speaking world. To immerse students in the language, only French is spoken in class. Although students are not expected to understand every word, they should try to follow the gist by paying attention to the context. Students find their comprehension increasing as the course progresses. The goal of the 53ABC course sequence is to help students develop the ability to communicate in spoken and written French. By the end of the course sequence, students should be able to understand the following at a level appropriate to a novice-high learner. Engage in short conversations with a sympathetic interlocutor in French, using simple sentences and basic vocabulary, with occasional use of past and future tenses, on familiar topics (such as the academic environment, family, food, and the home environment, habitual activities, memories, travelling and accommodations, facts and beliefs, opinions and emotions, health and illness, friendship, love and romance, etc.) and express their basic everyday needs. Use the present, and use occasionally the past, near future, and future, of high-frequency regular and irregular verbs, use reflexive verbs to talk about their daily routines, use reciprocal verbs, and use occasionally the imperative, conditional and subjunctive moods, as well as use subject, object, and relative pronouns, articles, prepositions, possessive and demonstrative adjectives, adverbs, interrogative expressions, negative expressions, idiomatic expressions, expressions of quantity, and time and weather expressions. Read, understand, and discuss short, non-complex, and highly predictable texts,

for which there is contextual/extralinguistic support, on very familiar topics. Write with some accuracy on familiar topics in simple French, using the recombination of practiced vocabulary and structures to construct sentences. Understand basic French spoken by someone who is sympathetic to non-native and beginning students of French on familiar topics, using context and extralinguistic support to determine meaning. Reflect upon basic cultural differences as reflected in a variety of French and Francophone contexts, such as varying levels of familiarity/formality, etiquette, cuisine and dietary habits, family structures, commerce and the professional world, etc., as well as in cultural products such as film, performances, news, and music.

Language(s) of Instruction

French

Host Institution Course Number**Host Institution Course Title**

INTENSIVE ADVANCED BEGINNING FRENCH

Host Institution Campus**Host Institution Faculty****Host Institution Degree****Host Institution Department**

[Print](#)