

# COURSE DETAIL

## THEORIES OF ENGLISH LANGUAGE EDUCATION

**Country**

Korea, South

**Host Institution**

Yonsei University

**Program(s)**

Yonsei University

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Linguistics English

**UCEAP Course Number**

103

**UCEAP Course Suffix****UCEAP Official Title**

THEORIES OF ENGLISH LANGUAGE EDUCATION

**UCEAP Transcript Title**

THEORY ENGL LANG ED

**UCEAP Quarter Units**

4.50

**UCEAP Semester Units**

3.00

## Course Description

This course provides an introduction to the very complex phenomenon of first and second language acquisition. It explores the fundamental properties of language acquisition and discusses, compares, and evaluates significant theories of language acquisition and empirical findings. The course covers the linguistic nature of second language learner's inter-language systems and underlying cognitive mechanisms posited to explain them, as well as the various social and effective factors that affect the ultimate success of the learner.

### Language(s) of Instruction

English

### Host Institution Course Number

ELL3401

### Host Institution Course Title

THEORIES OF ENGLISH LANGUAGE EDUCATION

### Host Institution Campus

### Host Institution Faculty

### Host Institution Degree

### Host Institution Department

English Language & Literature

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