COURSE DETAIL

NEGOTIATING PEACE IN A CHANGING CONFLICT LANDSCAPE

Country
United Kingdom - England

Host Institution
University of Cambridge, Pembroke College

Program(s)
Summer in Cambridge

UCEAP Course Level
Upper Division

UCEAP Subject Area(s)
Political Science

UCEAP Course Number
102

UCEAP Course Suffix
S

UCEAP Official Title
NEGOTIATING PEACE IN A CHANGING CONFLICT LANDSCAPE

UCEAP Transcript Title
NEGOTIATING PEACE

UCEAP Quarter Units
5.00

UCEAP Semester Units

3.30

Course Description

The conflict environment in which peace mediators operate has changed considerably since the end of the Cold War. The discrete Cold War conflicts between a state and a major political rebel group, each backed by a Cold War power, have fragmented into localized, urbanized, and criminalized conflicts of the kind we see in Syria, Afghanistan, Mali, and South Sudan today. At the same time, peace mediation as a field has become increasingly professionalized and standardized through the international codification of peace mediation norms and techniques of peace process design. This course considers how the process design tools, concepts of conflict analysis, and norms underpinning "peace mediation" are evolving to negotiate peace in increasingly complex intra-state conflicts. The course begins by examining the traditional realist and liberal concepts of conflict analysis and techniques of peace process design developed to understand and manage conflict during the Cold War and immediate post-Cold War era. Using critiques from peace studies, comparative politics, global IR theory, sociology and post-colonial theory, the course highlights the weaknesses of these traditional IR approaches to peace mediation in the post 9/11 international security environment.

Language(s) of Instruction
English

Host Institution Course Number

Host Institution Course Title
NEGOTIATING PEACE IN A CHANGING CONFLICT LANDSCAPE

Host Institution Campus
University of Cambridge

Host Institution Faculty

Host Institution Degree

Host Institution Department
Social Sciences