# **COURSE DETAIL**

#### **ENGLISH LANGUAGE TEACHING THEORY AND METHODOLOGY**

## **Country**

Hong Kong

#### **Host Institution**

Chinese University of Hong Kong

## Program(s)

Chinese University of Hong Kong

#### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Education

#### **UCEAP Course Number**

110

#### **UCEAP Course Suffix**

#### **UCEAP Official Title**

ENGLISH LANGUAGE TEACHING THEORY AND METHODOLOGY

## **UCEAP Transcript Title**

**ENGLISH TEACHING** 

## **UCEAP Quarter Units**

4.50

#### **UCEAP Semester Units**

3.00

#### **Course Description**

This course provides a theoretical foundation to the understanding of English language teaching methodology. Through this course, students are expected to adopt and apply an international perspective on English language teaching in the face of increasing immigration and globalization. Selective methods used in teaching English to non-native speakers in Hong Kong and abroad are examined. The course covers the principles governing curriculum design and issues central to the implementation of different English teaching methods and theories; methods and theories appropriate to young and adult learners in second or foreign language contexts. The principles covered in this course form the basis for subsequent courses on English language teaching techniques. Text: D. Larsen-Freeman and M. Anderson, TECHNIQUES AND PRINCIPLES IN LANGUAGE TEACHING.

Assessment: group presentation and discussion, English Language Teaching (ELT) Methods' Schemata, theory and methodology reflection paper.

## Language(s) of Instruction

English

#### **Host Institution Course Number**

**ELED2810** 

### **Host Institution Course Title**

ENGLISH LANGUAGE TEACHING THEORY & METHODOLOGY

#### **Host Institution Course Details**

#### **Host Institution Campus**

Chinese U. H.K.

### **Host Institution Faculty**

### **Host Institution Degree**

#### **Host Institution Department**

Education

# **Course Last Reviewed**

2022-2023

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