# **COURSE DETAIL**

# CHALLENGES IN WORK, HEALTH, AND WELL-BEING: AN INTERDISCIPLINARY APPROACH

# **Country**

**Netherlands** 

#### **Host Institution**

**Utrecht University** 

# Program(s)

**Utrecht University** 

## **UCEAP Course Level**

**Upper Division** 

# **UCEAP Subject Area(s)**

Sociology Psychology Health Sciences

# **UCEAP Course Number**

130

## **UCEAP Course Suffix**

## **UCEAP Official Title**

CHALLENGES IN WORK, HEALTH, AND WELL-BEING: AN INTERDISCIPLINARY APPROACH

## **UCEAP Transcript Title**

WORK HLTH&WELLBEING

## **UCEAP Quarter Units**

6.00

#### **UCEAP Semester Units**

4.00

## **Course Description**

Social protection from work related sickness and disability is the main driving force in the development of the welfare states in Europe. This course focuses on three basic characteristics: work, health, and well-being. From an interdisciplinary and international comparative perspective, the course covers the historical developments in different European welfare states and their different approaches in the protection from work related sickness and disability. The focus is on the organizational perspective: how do companies (employers and employees) organize the complicated process of work related absence. The focus lies on the shift in Human Resource Management from protection to prevention, from sickness to health, from disability to well-being. The first week offers a basic historical overview of the differences and developments in legislation regarding work related diseases and disability in different European countries. The next six weeks are devoted to the three core concepts: work, health, and well-being. First, the meaning of work, the main changes in the nature and content of work, and its relation to health and work related diseases over time (e.g. burn-out) are covered. Then, insights into social and psychological processes of the interaction between employer and employee in health and work related absence and what practices are offered by companies (e.g. reintegration programs) are discussed. Lastly, the focus is on the prevention perspective of sustainable employability: how do employers and employees safeguard sustainable employability and well-being, with a focus on endangered groups such as flex-workers and elderly workers. In the final week students present findings of the selected European countries. The analysis is supported by the elaboration of cases and actual discussions in the field. Furthermore, three movies/documentaries are shown and discussed to illustrate the social importance and the implications of the interrelationship between work, health, and well-being.

# Language(s) of Instruction

English

## **Host Institution Course Number**

201800084

## **Host Institution Course Title**

CHALLENGES IN WORK, HEALTH, AND WELL-BEING: AN INTERDISCIPLINARY APPROACH

# **Host Institution Course Details**

# **Host Institution Campus**

Social and Behavioural Sciences

# **Host Institution Faculty**

**Host Institution Degree** 

# **Host Institution Department**

Interdisciplinary Social Sciences

## **Course Last Reviewed**

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