

## COURSE DETAIL

### HEALTH SERVICES RESEARCH

**Country**

Italy

**Host Institution**

University of Bologna

**Program(s)**

University of Bologna

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Health Sciences

**UCEAP Course Number**

180

**UCEAP Course Suffix****UCEAP Official Title**

HEALTH SERVICES RESEARCH

**UCEAP Transcript Title**

HEALTH SERVICE RSRCH

**UCEAP Quarter Units**

6.00

**UCEAP Semester Units**

4.00

## **Course Description**

This course that is part of the Laurea Magistrale program in Health Economics and Management. The course is intended for advanced level students only. Enrollment is by consent of the instructor. The course focuses on how health services research can be used to support health care policymakers in shaping how health care is delivered and paid for, and to improve clinical practice through innovation. The course familiarizes students with the set of tools used to conduct Health Services Research and, through the use of case studies, underscores the need for an interdisciplinary approach to be able to identify the pros and cons of existing and new financial and organizational mechanisms. Specific topics may vary but include the organization of primary and managed care under the paradigm of patient centered healthcare systems, the issue of appropriateness in clinical practice, and the role of hospitals and medical research in evolving healthcare systems. Students analyze current and new models in healthcare financing and delivery and their implications for access, cost, and quality of care; model the links between organizational settings and economic and health outcomes; and apply different evaluation methods to systematically evaluate innovations in health programs and policies. Specific topics include: long term sustainability of health care systems, population health management, the organization of primary and intermediate care, the role of clinical governance tools, and the development of hospital networks. The course includes video materials presented in class. The course is based on traditional lectures and in class discussions. Assessment is based on a final oral exam during which the student can discuss a presentation on one of the themes dealt with during the course. Those who do not choose to give the presentation must take a written test to assess their ability to critically evaluate the themes of the course. In the written test, students are given outlines to develop two short essays in two hours. Students can choose the approach that is best given their experience and background. Students are expected to address the proposed themes with rigor and appropriateness and to keep in mind the interdisciplinary nature of the issues at stake.

## **Language(s) of Instruction**

English

**Host Institution Course Number**

81863

**Host Institution Course Title**

HEALTH SERVICES RESEARCH

**Host Institution Campus**

SCIENZE ECONOMICHE

**Host Institution Faculty**

**Host Institution Degree**

**Host Institution Department**

Economia e politica economica

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